

See - Saw Day Nursery

Boston West Business Park, Sleaford Road, Boston, Lincolnshire, PE21 8EG



Inspection date

30 July 2015

Previous inspection date

2 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnership working and the care of children with special educational needs and/or disabilities are good. Staff, parents and other professionals work well together, sharing information, which helps ensure that children's individual needs are successfully met and targets set. This supports them in making the best possible progress taking account of their starting points.
- The well-being of children is a strength of the nursery. Staff are friendly, caring and approachable. They establish strong attachments with children who are confident and demonstrate they feel safe and secure.
- Staff follow good safeguarding procedures to promote children's well-being at all times. They have a thorough knowledge of child protection and the procedures to follow if they have concerns about a child's welfare. Staff carry out thorough risk assessments to ensure the premises are safe and secure at all times, and to ensure children are safe when taken on outings.
- Strong partnerships have developed between staff and parents. Staff keep parents well informed about their child's development. This enables everyone to work effectively together to support children's continued learning and development.
- The manager is a strong leader of a skilled and qualified staff team. She has a good understanding of the Early Years Foundation Stage requirements.

It is not yet outstanding because:

- Staff do not always focus teaching on how to raise children's achievements to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching on providing the extra challenges that will help children make outstanding levels of progress.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the manager, staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the four playrooms and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All staff involved in children's care and learning undertake observations and assessments of children's achievements. Staff use this information to plan activities that arise from children's individual interests and support their ongoing learning. Consequently, all children make good progress. While supported by staff, children use knives to chop fruit and vegetables, which contributes to their physical handling skills. Children are highly focused as they play a number game on the interactive whiteboard. Teaching is good with some aspects moving towards outstanding. However, sometimes staff miss opportunities to extend children's learning to the highest level. Children clearly know numbers from one to five, however, staff do not set challenges to extend their mathematical knowledge further. Children gain the skills needed for school during adult-led activities, as they learn how to listen carefully and concentrate. Staff encourage babies to engage in a sensory experience, touching and exploring play dough. Staff place a good emphasis on helping children to acquire speaking and understanding skills. This means that all children, including those who speak English as an additional language, make good progress in their language development.

The contribution of the early years provision to the well-being of children is good

Children are happy and well behaved. They receive lots of praise and recognition for their efforts and achievements, which helps to promote their self-esteem and confidence. Staff ensure children play outdoors daily for fresh air and exercise. This promotes their physical skills and health. In the garden children explore natural resources, such as water, sand and mud. A burst of rain provides an opportunity to jump and splash in puddles. Children use good hygiene practices as they wash their hands before snacks and after using the toilet. Children regularly make trips to the local community and go on outings. This builds their confidence in different social settings.

The effectiveness of the leadership and management of the early years provision is good

The manager completes regular supervision meetings with staff to discuss the strengths of the practice and to set targets to improve teaching and learning. Staff attend a variety of training courses to further their professional development. As a result, they bring back ideas to enhance children's play and exploration. The nursery is reflective in all aspects of its work and continually devises plans for continuous improvement. Management seek the views of parents and staff. They value their suggestions and use this information to continually drive the nursery forward. The management has clear systems in place to ensure observations and assessments of children's progress are accurate and used effectively to develop their experiences and progress further. This also enables them to review how well practice supports groups of children, such as those who receive funding. Parents are highly complimentary about the individual key staff who look after their children.

Setting details

Unique reference number	EY410311
Local authority	Lincolnshire
Inspection number	851077
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	99
Number of children on roll	98
Name of provider	Harcharan Kaur Basra
Date of previous inspection	2 November 2010
Telephone number	01205359516

See-Saw Day Nursery was registered in 2010. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications and one member of staff has Early Years Teacher status. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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